

## OUTCOMES EVALUATION REPORT

9TH - 20TH AUGUST 2021

# 2021



**MAKOKO  
VACATION  
SCHOOL  
PROJECT**

Closing the quality education deficit between the privileged and less privileged children in Makoko community.

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## CNF STAFF, PUPILS & THE COMMUNITY CHIEFS OF MAKOKO SLUM

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## INTRODUCTION

According to **UNICEF over 1 billion children** around the world head to class and more children and adolescents today are enrolled in pre-primary, primary and secondary school than ever before. Unfortunately, out of the children and adolescents heading to school daily, most of them are unable to inherit quality education. The Africa case is a great backlash on the global educational system. Many children and adolescents are out of school because of the government inability to provide a quality environment for learning and subsidized students' educational learning materials which most parents struggle to purchase for the children academic goals due to lack of finance.

In the Makoko community in Lagos, many children lack adequate education and their parents do not have enough financial and moral capacity to send them to good schools where they could acquire top-notch knowledge. The environment is a slum which at times discourages intellectual human resources and institutions to use the place as a centre for learning. That is why we have decided to take quality education to the children and increase women awareness of the value education brings to this generation and the ones to come.

Makoko Vacation School Project is an initiative by Chinwe Nnagbo Foundation to close the quality education deficit between the privileged and less privileged children in Makoko community. This initiative will foster quality education in the community where there is a very high population of academically disadvantaged children. The beneficiaries of this project are children between the ages of 9 to 15 years who lack access to quality education and women who need sensitization on the value of education so that they can support their children's education goals.



# EXECUTIVE SUMMARY

The goal of the Makoko Vacation School Project was to close the quality education deficit between the privileged and less privileged children in Makoko community. The objectives to achieve the set goal were:

- (i) To strengthen the capacity of less privileged children in core subjects.
- (ii) To enhance the capacity of the underprivileged children to use a computer so that they can be prepared for the digital age.
- (iii) To improve the children's health education.
- (iv) To sensitize parents in Makoko on the value of education for their children.

The project produced the following outcomes: Strengthened capacity of less privileged children in core subjects; enhanced knowledge in the use of a computer by the children; improved knowledge of the children in health education; and improved awareness of parents in Makoko on the value of education for their children.

Outcome evaluation was conducted to determine if the project achieved its expected outcome with the use of the appropriate methodology.

The achievement of the first and second outcomes was determined by using the class teachers' score register to conduct a document analysis. Numerical data analyses were conducted on the performances for the 47 children that took the English, Mathematics, Basic Science and Computer Study. The average performance of the 47 children in all the subjects, including continuous assessment, was 68 using a total mark of 100.

The third outcome which has to do with improved knowledge of the children in health education was determined by conducting a content analysis of the video and images that show when the health coach was having a session with the children, the result was that 70% of the children had their knowledge improved in health education. The 25 parents' that attended the seminar were enlightened on the value of education for their children. The parents' facilitator used a focus group discussion as a data collection method which ascertained that 100% of the parents agreed to encourage their children to go to school.

# MAKOKO VACATION SCHOOL PROJECT'S GOAL AND OBJECTIVES SUMMARY

## GOAL

To close the quality education deficit between the privileged and less privileged children in Makoko community.



## OBJECTIVES

- I Strengthen the capacity of less privileged children in core subjects.
- II Enhance the capacity of the underprivileged children to use a computer so that they can be prepared for the digital age.
- III Improve the children's health education.
- IV Sensitization of parents in Makoko on the value of education for their children.

# METHODOLOGY

Qualitative and quantitative data collection methods were used to collect data to evaluate the outcomes of the Makoko Vacation School Project stated as follows:

## STRENGTHENED CAPACITY OF LESS PRIVILEGED CHILDREN IN CORE SUBJECTS.

- **Data Source:** Teachers Score Register
- **Data Collection Method:** Document Analysis
- **Data Collection Instrument:** Text Analyzer

## ENHANCED KNOWLEDGE IN THE USE OF A COMPUTER BY THE CHILDREN.

- **Data Source:** Computer Trainer's Score Sheet
- **Data Collection Method:** Document Analysis
- **Data Collection Instrument:** Text Analyzer

## IMPROVED KNOWLEDGE OF THE CHILDREN IN HEALTH EDUCATION.

- **Data Source:** Project Coordinator
- **Data Collection Method:** Document Analysis
- **Data Collection Instrument:** Images and Video

## IMPROVED AWARENESS OF PARENTS IN MAKOKO ON THE VALUE OF EDUCATION FOR THEIR CHILDREN.

- **Data Source:** Parents Facilitator
- **Data Collection Method:** Focus Group Discussion
- **Data Collection Instrument:** Group Discussion Guide



# FINDINGS

## I. Children's Capacity in Core Subjects Strengthened

The goal of the Makoko Vacation School Project was to close the quality education deficit between the privileged and less privileged children in Makoko community. To achieve the stated goal, one of the objectives was to strengthen the capacity of less privileged children in core subjects. An output of 47 children taught in three core subjects: English Language, Mathematics and Basic Science were achieved. The expected outcome of the project was that the children capacity in the core subjects should be strengthened.

Using the appropriate methodology to conduct an outcome evaluation of the children's performances in core subjects, the class teachers' score register was the document used to analyze data to know if the project achieved the expected outcome. Numerical analyses of the performances of 47 children, 23 children in primary 5 class and 24 children in primary 6 class, who attended the English Language, Mathematics and Basic Science classes were conducted using Microsoft Excel as the data analysis tool.

NO.	NAME	CLASS	MATHS 20 MARKS	ENGLISH 20 MARKS	BASIC SCIENCE 20 MARKS	COMPUTER STUDY 20 MARKS	C.A 20 MARKS	TOTAL 100 MARKS
1	ABETE ZACHARIAH	PRY 5	18	20	13	10	15	76
2	AGUE ROSELINE	PRY 5	17	15	18	14	20	84
3	ATIKPO RENE	PRY 5	18	11	6	7	20	62
4	ATEDJI MECHRACH	PRY 5	10	13	13	3	17	56
5	AWHI REMI	PRY 5	14	16	14	5	20	69
6	BONU HOSEA	PRY 5	20	19	14	14	20	87
7	GODONU GLADIS	PRY 5	5	7	6	9	19	46
8	HUNGBEJI DAMILOLA	PRY 5	16	19	12	15	18	80
9	HUNGBEJI PRINCE	PRY 5	8	15	14	10	18	65
10	HUNGBEJI SAMUEL	PRY 5	15	12	11	7	20	65
11	HUNGBEJI OLAMIDE	PRY 5	19	18	17	18	20	92
12	HUNKONNU GILBERT	PRY 5	15	16	17	11	20	79
13	KAOME ISABELLE	PRY 5	15	18	17	11	19	80
14	KOKPE APOLLINAIRE	PRY 5	11	10	16	12	17	66
15	KPOTON GERMAIN	PRY 5	11	6	10	6	17	50
16	MEDENU ANDREW	PRY 5	20	18	17	15	20	90
17	MEDENU SARAH	PRY 5	19	19	19	15	20	92
18	TOSE LIDIA	PRY 5	13	10	7	7	20	57
19	TOSE BRIDGE	PRY 5	19	16	16	14	19	84
20	TOSE ESTHER	PRY 5	19	13	16	14	17	79
21	WHESU OLAMIDE	PRY 5	20	15	20	18	19	92
22	WHEDANU ZACHARIAH	PRY 5	12	10	13	9	20	64
23	ZANNU RENE	PRY 5	18	9	13	5	17	62

Table 1: Performances of 47 Children during the Makoko Vacation School Project

24	ATEJI JULIETH	PRY 6	18	9	14	11	18	70
25	ATEJI DONIMINC	PRY 6	11	12	10	13	17	63
26	ATEJI SENAMI	PRY 6	16	7	11	13	18	65
27	AGUNDO APOLLINAIRE	PRY 6	16	9	5	14	17	61
28	AWHI SETH	PRY 6	14	11	9	13	19	66
29	EGBEFA EMILLIENE	PRY 6	4	1	5	6	20	36
30	EGBBEFA JENET	PRY 6	4	3	4	9	20	40
31	EGBEFA SARAH	PRY 6	16	12	6	10	20	64
32	HOSSU EMIN	PRY 6	18	15	14	17	20	84
33	HUNGBEJI SABINA	PRY 6	12	14	15	16	18	75
34	HUNGBEJI ELIZABETH	PRY 6	6	9	6	16	18	55
35	MESU TOLANI	PRY 6	13	14	6	13	17	63
36	MEDENU EGRET	PRY 6	19	20	15	18	18	90
37	MOSES MOTULAYO	PRY 6	17	10	8	12	20	67
38	TOGBE AUGUSTINA	PRY 6	17	14	10	15	20	76
39	TOSE SUNDAY	PRY 6	3	4	15	16	18	56
40	TOSE BOSE	PRY 6	1	6	5	15	20	47
41	WHESU TITILAYO	PRY 6	1	2	5	8	20	36
42	WHESU ELAZABETH	PRY 6	19	16	15	19	20	89
43	WHESU OLORUNWA	PRY 6	15	20	14	20	20	89
44	WHEDANU MARIA	PRY 6	14	11	7	12	19	63
45	WHEWUMI ZAVIOURS	PRY 6	8	6	7	14	17	52
46	ZANNU ESAU	PRY 6	5	1	10	12	16	44
47	ZANNU JACOB	PRY 6	15	13	10	15	16	69

*Table 1: Performances of 47 Children during the Makoko Vacation School Project*

## **THE AVERAGE SCORES OF 47 CHILDREN IN PRIMARY 5 AND 6 THAT ATTENDED CLASSES IN THE CORE SUBJECTS USING A TOTAL OF 20 MARKS FOR EACH SUBJECT**

### **The Average Scores of 23 Children in Primary 5 That Attended Classes in the Core Subjects Using a Total of 20 Marks for Each Subject**

- The Average Score of children in Pry 5 that attended English Language class = 15.3
- The Average Score of children in Pry 5 that attended Mathematics class = 14.1
- The Average Score of children in Pry 5 that attended Basic Science class = 13.9

### **The Average Scores of 24 Children in Primary 6 That Attended Classes in the Core Subjects Using a Total of 20 Marks for Each Subject**

- The Average Score of children in Pry 6 that attended English Language class = 11.8
- The Average Score of children in Pry 6 that attended Mathematics class = 10
- The Average Score of children in Pry 6 that attended Basic Science class = 9.4



# FINDINGS

## II. Children's Knowledge in the Use of a Computer

The goal of the Makoko Vacation School Project was to close the quality education deficit between the privileged and less privileged children in Makoko community. To achieve the stated goal, one of the objectives was to enhance the capacity of the underprivileged children in the use of a computer to prepare them for the digital age. 47 children were taught the use of a computer. The expected outcome was that the children's knowledge in the use of a computer should be enhanced.

An appropriate methodology was used to conduct an outcome evaluation of the children's performances in the use of a computer. The computer trainer's score register was the data source used in conducting document analysis of the children's performance. Numerical analyses of the performances of 47 children who attended the computer class were conducted using Microsoft Excel as the data analysis tool. This helped us to determine if the expected outcome was achieved. Using Table 1, the average score of the 47 children that attended the computer class was carried out.

The Average Score of the 47 Children That Attended the Computer Using a Total of 20 Marks = 12.3

**The Average Scores of 47 Children in Table 1 Which Includes Scores in English, Mathematics, Basic Science, Computer Study and Continuous Assessment Using a Total of 100 Marks**

**The Average Scores of 47 Children in English, Mathematics, Basic Science, Computer Study and Continuous Assessment = 68**

## III. Children's Knowledge in Health Education Improved

Closing the quality education deficit involves health education of the children living in the slum area of Makoko community where the project took place. One of the objectives to achieve the stated goal was to improve the children's knowledge in health education. 47 children were taught personal hygiene by the health coach.

The Project Coordinator was the source of data. He used document analysis as a data collection method, which enabled the Monitoring and Evaluation team to analyze the images and video that showed how the children were responding positively to the health coach. Based on the content analysis of the video more than 70% of the children asked by the coach on health issues answered correctly. The methodology used helped us confirm that the children had improved knowledge about health issues that have to do with their hygiene and environment.

#### IV. Parents' Awareness on the Value of Education for their Children.

Parents' awareness of the value of education for their children was key to the achievement of the goal and objectives of the project. To close the quality education deficit between the privileged and less privileged children in Makoko community, parents living with their children in the slum area needed to be enlightened on the usefulness of education for their children so that they encourage their children to go to school. The objective to get parents aware of the value of education was achieved through a facilitator who enlightened the 25 parents that education for their children will not only be beneficial for them but also the society at large.

Improved awareness of parents in Makoko on the value of education for their children was the outcome needed to ascertain that the objective has been achieved. Outcome evaluation was conducted using data gotten from the facilitator. She conducted a focus group discussion and it was discovered that 100% of the parents that attended the seminar agreed that education is valuable. Additionally, they have vowed to make effort to get their children educated.

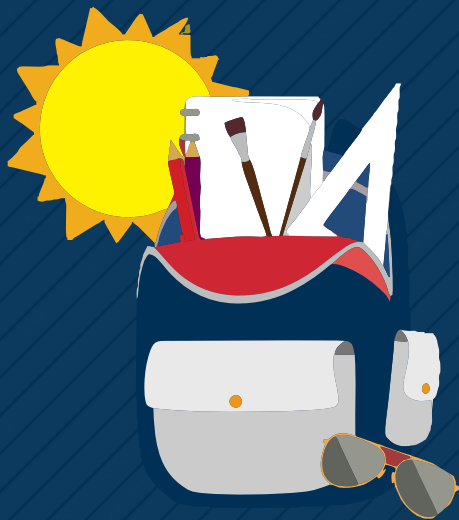


**PICTURE OF THE PARENTS ATTENDING AWARENESS SESSION**

# CONCLUSION & RECOMMENDATION

The goal Makoko Vacation School Project that took place from 9 to 20 of August, 2021 was to close the quality education deficit between the privileged and less privileged children in the Makoko community. The outcomes evaluation of the project shows how the project has affected 47 children and 25 parents in the slum area of the Makoko community. The parents of the children should have represented better if adequate publicity was carried out. In a future project, it's very key to take this inclusion to cognizance for such a project to achieve better outcomes.





# MAKOKO VACATION SCHOOL PROJECT

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