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OLUYOLE ESTATE GRAMMAR SCHOOL WASHCare PROJECT

To promote water and sanitation hygiene in Oluyole Estate Grammar School in Oyo state during and beyond the COVID-19 pandemic.

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INTRODUCTION

Deaths has been recorded globally as a result of the pandemic, according to data available to World Health Organisation. (WHO) The death of millions of people affected by the pandemic was a major reason for the global lockdown. In 2020, coronavirus pandemic disrupted every sector of the Nigerian economy especially the education system. Children have been home for the past months, all in the bid to protect them from getting infected by the coronavirus. In few weeks, children will be returning back to school but under strict guidelines and provision for their health and well-being amidst the coronavirus pandemic. They are vulnerable and thus must be provided with all the protection against coronavirus. The steps laid down by the government include the fumigation of school premises by recommended agencies of government, making available hand washing and sanitizing stations at strategic locations, checking the temperature of students at the points of entry, and placing visual reminders of safety procedures including wearing of face masks.

Parents of many children in public schools may not be able to provide these protective needs such as face masks, hand sanitizers for their children giving the current state of the economy caused by the lockdown. Understanding this urgent need, Chinwendu Nnagbo Foundation launched the WASHCare project for secondary schools in Oyo State. The first school to benefit from the project was Oluyole Estate Grammar School, Oyo state, Southwest Nigeria.



EXECUTIVE SUMMARY

The goal of the Oluyole Estate Grammar School WASHCare project was to promote water and sanitation hygiene in Oluyole Estate Grammar School in Oyo state during and beyond the COVID-19 pandemic. The objectives to achieve the set goal were:

- (i) To improve knowledge on proper hand wash practices, protection against infections and diseases among students and teachers in the school.
- (ii) To improve hand hygiene practices of students and teachers in the school.

THE PROJECT PRODUCED THE FOLLOWING OUTCOMES:

- (i) Improved knowledge on proper hand wash practices, protection against infections and diseases among students and teachers in the school.
- (ii) Improved hand hygiene practices of students and teachers in the school.

The following activities were carried out to achieve the goal and objectives of the project: Advocacy to the stakeholders of the school to receive permission to implement the project; Provision of 30litre pedal controlled hand wash station for the school; Provision of hand sanitizers and hand wash for students and teachers; And educating the students and teachers on proper water, hand wash and sanitation hygiene. 300 students and 20 teachers were reached.

Outcomes evaluation was conducted to determine if the project achieved its expected outcomes using appropriate methodology. The achievement of the first outcome, improved knowledge on proper hand wash practices, protection against infections and diseases among students and teachers in the school, was determined using non-participatory observation as the data collection method, and observation guide as the data collection instrument. The second outcome, improved hand hygiene practices of students and teachers in the school, was determined by using interview as the data collection method, and interview guide used to collect data from key informant. Nonparticipatory observation was also used to determine the second outcome

PROJECT'S GOAL AND OBJECTIVES SUMMARY

GOAL

To promote water and sanitation hygiene in Oluyole Estate Grammar School in Oyo state during and beyond the COVID-19 pandemic.



OBJECTIVES

- I To improve knowledge on proper hand wash practices, protection against infections and diseases among students and teachers in the school.
- II To improve hand hygiene practices of students and teachers in the school.



METHODOLOGY

Qualitative data collection methods were used to collect data to evaluate the outcomes of the Oluyole Estate.

I improved knowledge on proper hand wash practices, protection against infections and diseases among students and teachers in the school.

Data Source: Project Coordinator

Data Collection Method: Non-participatory Observation

Data Collection Instrument: Observation Guide

II Improved hand hygiene practices of students and teachers in the school.

Data Source: School Representative

Data Collection Method: Interview

Data Collection Instrument: Interview Guide



An ongoing sensitization session by a staff of Chinwe Nnagbo Foundation

FINDINGS

I. Improved knowledge on proper hand wash practices, protection against infections and diseases

300 students and 20 teachers in the school were taught proper hand wash practices, protection against infections and diseases. We were able to determine this using data collected by the project coordinator through non-participatory observation, and using observation guide as the data collection instrument. Observing the teaching session, 99% of the beneficiaries of the project were discovered to have improved their knowledge on proper hand wash practices, protection against infections and diseases.

It was important to us to leave messages on Coronavirus and preventive measures in the school. Our visual aids on proper hand wash practices conveyed explicit messages which we pasted at strategic places where the students can daily read and have access to this information. To practice what they have learnt at the WASHCare project, the students also took ownership and participated by helping us place the Covid 19 protection and hand wash visual aids at the entrance of their classes. Action, they say is 100% more effective than words. This is also an indication of improved knowledge in the issues.

ii. Improved hand hygiene practices of students and teachers in the school.

The excitement from the teachers knew no bounds as the school is first to receive the 30 litres pedal controlled hand wash station in Oyo state to improved hand hygiene practices of students and teachers in the school. Hand sanitizers and hand wash were also provided for students and teachers. These activities helped us to improve hand hygiene practices of students and teachers in the school. This outcome was determined by sourcing data from the school representative using interview as the data collection method, and interview guide as the data collection instrument.



Picture of a student practicing hand hygiene being supervised by the project team of Chinwe Nnagbo Foundation

We checked on Oluyole Estate Grammar school, the school where we implemented our WASHCare Project on September 29, 2020 through which we provided a 30Litre Pedal Controlled Hand Wash Station, Hand Sanitizers and Liquid Hand Wash. Mr Ademola Kazeem, the school representative said;

"The hand wash station is serving the entire school community properly and effectively. Students, teachers and visitors to the school are making judicious use of the facility. No challenges are encountered. Thanks for your support."

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Picture of some of the students, teachers of Oluyole Estate Grammar School, and Chinwe Nnagbo Foundation project team

CONCLUSION & RECOMMENDATION

The WASHCare project was instrumental to promoting water and sanitation hygiene in Oluyole Estate Grammar School in Oyo state during and beyond the COVID-19 pandemic. This was made possible by executing the stated objectives to achieve the goal of the project. The project produced the expected outputs and outcomes, but it would had been better if more beneficiaries participated in the project because the scourge of the pandemic is increasingly become an interminable global challenge which requires enough capacity to address it



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